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Water Cycle Webquest: Student Capture Sheet

GPM is an unmanned satellite that will be launched in February 2014. Here is an introductory video to give you a sense of what it will do and why the science behind the mission is so important. <http://pmm.nasa.gov/education/videos/gpm-freshwater-connection>

* Where does the water that we drink come from?
* Why is it important for scientists to measure how much precipitation is falling across the world?

* How could that information be used to help society?

Let’s begin by following a molecule of water as it makes its way through the water cycle in this short animation. <http://pmm.nasa.gov/education/videos/tour-water-cycle>

* Is there a specific beginning or end in the water cycle? Why or why not?
* What “powers” the water cycle?

Scan the article titled, “The Water Cycle” from the following link to answer the questions below: <http://earthobservatory.nasa.gov/Features/Water/>

* How much of Earth’s water is found in our oceans?
* How much water is stored in polar icecaps, glaciers, and permanent snow?
* How much water is stored in groundwater, lakes, rivers, soil, and streams?
* Why is the amount of freshwater on Earth important for human needs?

Let’s learn more about how our water cycle is able to distribute both water and [heat](http://pmm.nasa.gov/education/glossary#heat) as it moves through the water cycle: <http://pmm.nasa.gov/education/videos/earths-water-cycle>.

* Where is more than two-thirds of Earth’s freshwater stored?
* Why is there more evaporation in the tropics?
* Why do you think that clouds and water vapor act like “insulators” from the sun”?
* What are three things that water variability affects for us?

At this website, <http://pmm.nasa.gov/education/videos/water-cycle-heating-ocean>, you will find out more about how the oceans impact the water cycle.

* How are the land, air, and water heated each day?
* Look at the second animation. Explain the differences that the data shows between the heating of the land and the water during the day and night cycle.
* Look at the third animation. Explain how the movement of warm currents might affect the climate in Florida.

We know that everything needs freshwater to survive. Go to this site and find the answers to these questions:

<http://www.epa.gov/WaterSense/our_water/water_use_today.html>

* Where does the freshwater that you use in your home come from?
* About how much water does the average American family of four use per day in their home?
* What percentage of water do we use for washing our clothing?
* What percentage of water do we use for flushing our toilets?

At this website, <http://pmm.nasa.gov/education/videos/water-cycle-watering-land> you will find out the processes of condensation and precipitation. Read the description, and then answer these questions.

* How do clouds form?
* What role do clouds play in regulating Earth’s energy balance?
* About how much of Earth is covered by clouds at any one time?
* What is the ratio of water than falls on land as compared to the amount that falls onto the oceans?

Now sit back and enjoy this video about the water cycle and the importance of water to life on Earth. <http://pmm.nasa.gov/education/videos/water-water-everywhere>

Use the information to answer these questions-

* How does water regulate climate?

* What drives water evaporation?

* Why is the water vapor fresh water when it rises from the ocean?

* Why might freshwater in the form of snow take longer to enter the water cycle again than liquid precipitation?
* What is an aquifer?
* What role do people play in the water cycle?